

**NAAC AQAR 2022-23****CRITERION II TEACHING-LEARNING AND EVALUATION****2.7.1 STUDENT SATISFACTION SURVEY**

For the NAAC AQAR (2022-23), Students Satisfaction Survey (SSS) was conducted among the students of the college through the college website. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4.

**NUMBER OF RESPONSES RECEIVED FOR THE SSS SURVEY = 3799**

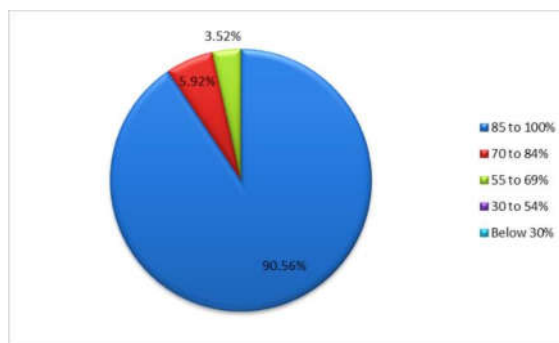
**Grade Scale: 0 to 4**

**Following are questions for online student satisfaction survey regarding teaching learning process.**

1. How much of the syllabus was covered in the class?

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

PARTICULARS	PERCENTAGE
85 to 100%	90.56%
70 to 84%	5.92%
55 to 69%	3.52%
30 to 54%	0%
Below 30%	0%

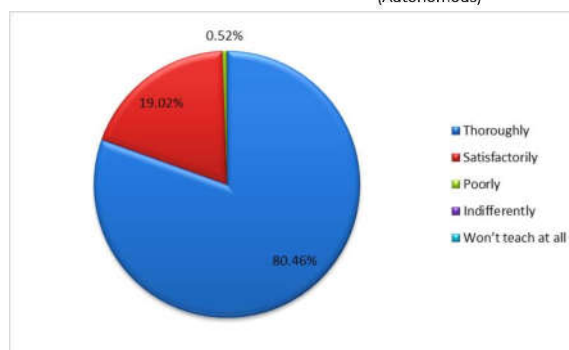


2. How well did the teachers prepare for the classes?

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

## Internal Quality Assurance Cell

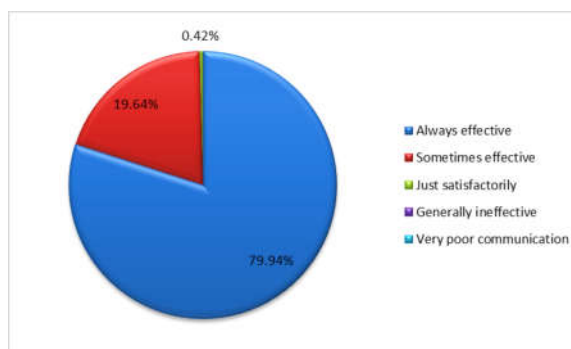
PARTICULARS	PERCENTAGE
Thoroughly	80.46%
Satisfactorily	19.02%
Poorly	0.52%
Indifferently	0%
Won't teach at all	0%



### 3. How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

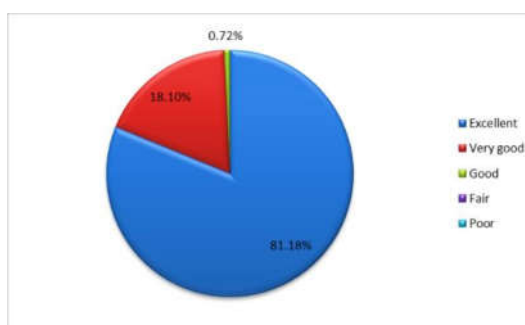
PARTICULARS	PERCENTAGE
Always effective	79.94%
Sometimes effective	19.64%
Just satisfactorily	0.42%
Generally ineffective	0%
Very poor communication	0%



### 4. The teacher's approach to teaching can best be described as

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0– Poor

PARTICULARS	PERCENTAGE
Excellent	81.18%
Very good	18.10%
Good	0.72%
Fair	0%
Poor	0%

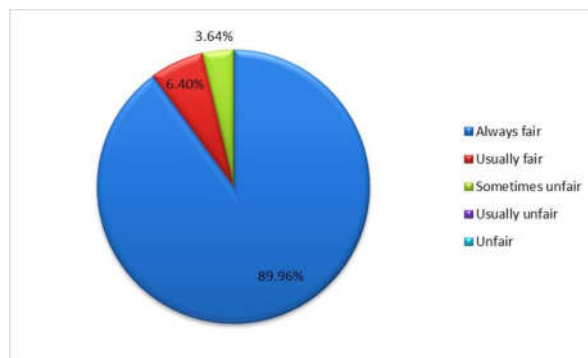


## Internal Quality Assurance Cell

### 5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

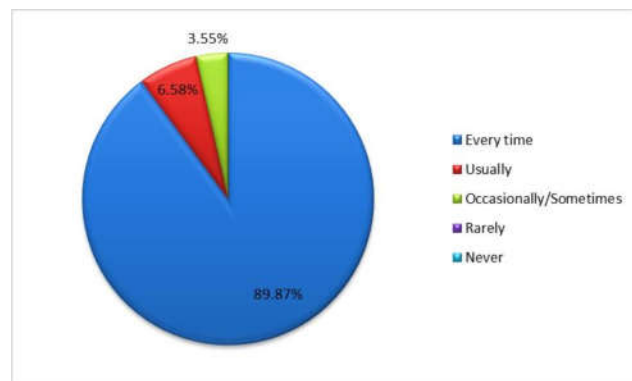
PARTICULARS	PERCENTAGE
Always fair	89.96%
Usually fair	6.40%
Sometimes unfair	3.64%
Usually unfair	0%
Unfair	0%



### 6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

PARTICULARS	PERCENTAGE
Every time	89.87%
Usually	6.58%
Occasionally/Sometimes	3.55%
Rarely	0%
Never	0%

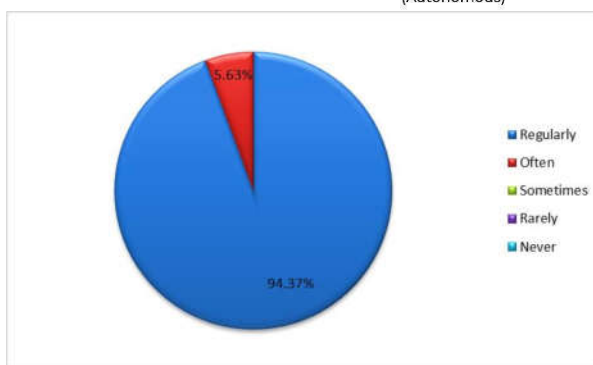


### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

## Internal Quality Assurance Cell

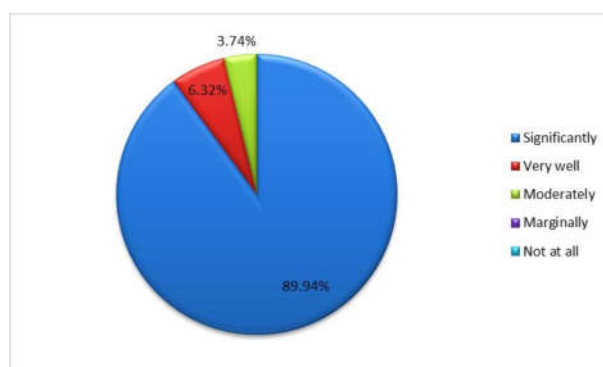
PARTICULARS	PERCENTAGE
Regularly	94.37%
Often	5.63%
Sometimes	0%
Rarely	0%
Never	0%



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly  
3 – Very well  
2 – Moderately  
1 – Marginally  
0– Not at all

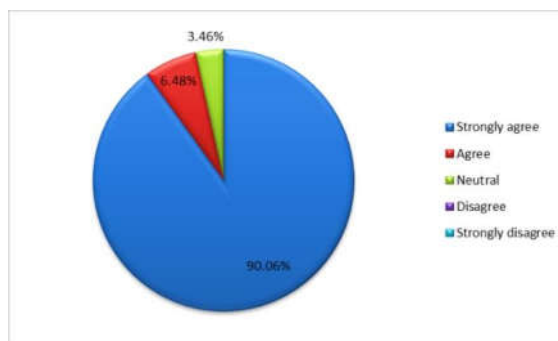
PARTICULARS	PERCENTAGE
Significantly	89.94%
Very well	6.32%
Moderately	3.74%
Marginally	0%
Not at all	0%



9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree  
3 – Agree  
2 – Neutral  
1 – Disagree  
0– Strongly disagree

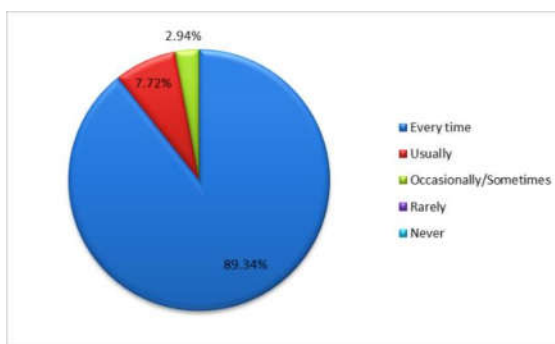
PARTICULARS	PERCENTAGE
Strongly agree	90.06%
Agree	6.48%
Neutral	3.46%
Disagree	0%
Strongly disagree	0%



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

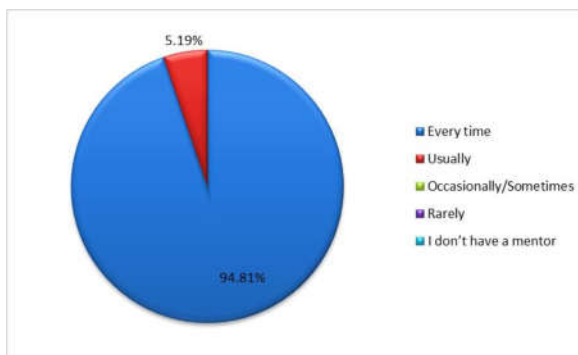
PARTICULARS	PERCENTAGE
Every time	89.34%
Usually	7.72%
Occasionally/Sometimes	2.94%
Rarely	0%
Never	0%



11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

PARTICULARS	PERCENTAGE
Every time	94.81%
Usually	5.19%
Occasionally/Sometimes	0%
Rarely	0%
I don't have a mentor	0%

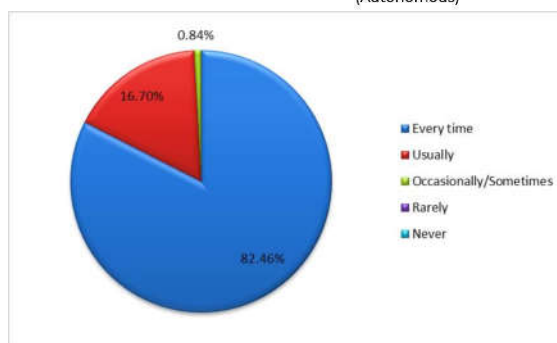


12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1– Rarely
- 0 – Never

## Internal Quality Assurance Cell

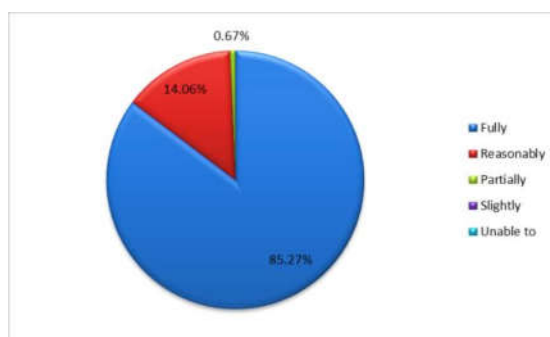
PARTICULARS	PERCENTAGE
Every time	82.46%
Usually	16.70%
Occasionally/Sometimes	0.84%
Rarely	0%
Never	0%



13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

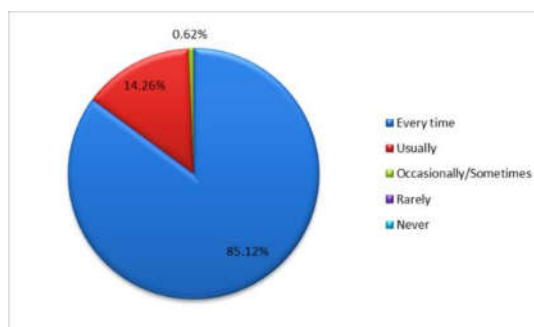
PARTICULARS	PERCENTAGE
Fully	85.27%
Reasonably	14.06%
Partially	0.67%
Slightly	0%
Unable to	0%



14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

PARTICULARS	PERCENTAGE
Every time	85.12%
Usually	14.26%
Occasionally/Sometimes	0.62%
Rarely	0%
Never	0%

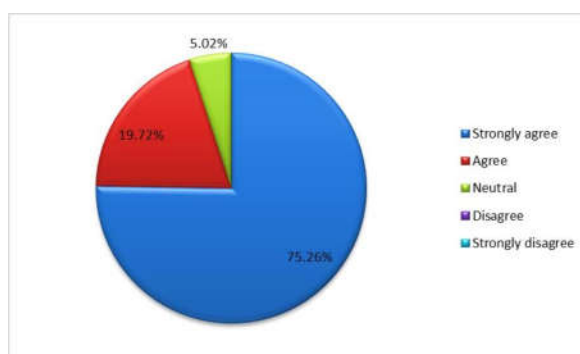


## Internal Quality Assurance Cell

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

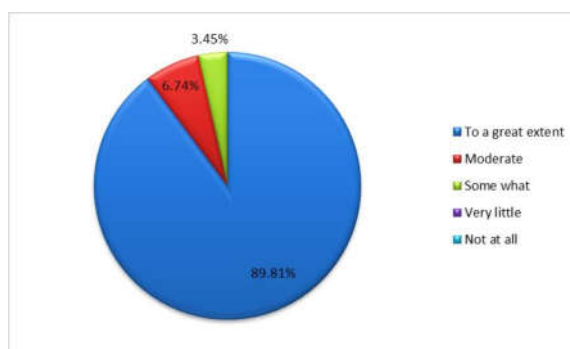
PARTICULARS	PERCENTAGE
Strongly agree	75.26%
Agree	19.72%
Neutral	5.02%
Disagree	0%
Strongly disagree	0%



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

PARTICULARS	PERCENTAGE
To a great extent	89.81%
Moderate	6.74%
Some what	3.45%
Very little	0%
Not at all	0%

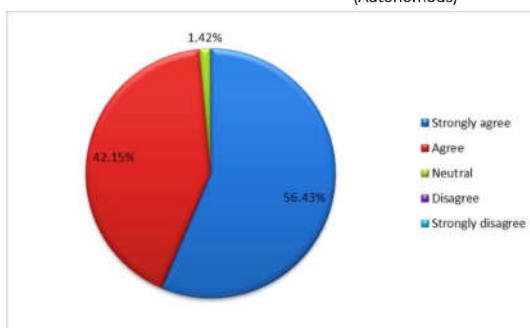


17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

## Internal Quality Assurance Cell

PARTICULARS	PERCENTAGE
Strongly agree	56.43%
Agree	42.15%
Neutral	1.42%
Disagree	0%
Strongly disagree	0%



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent

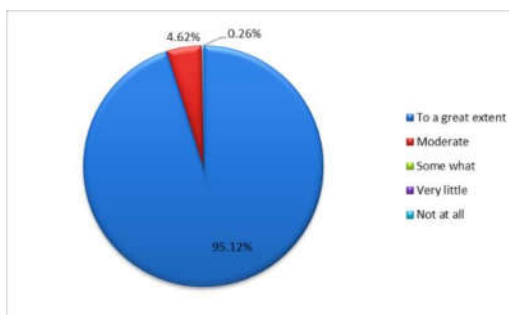
3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

PARTICULARS	PERCENTAGE
To a great extent	95.12%
Moderate	4.62%
Some what	0.26%
Very little	0%
Not at all	0%



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

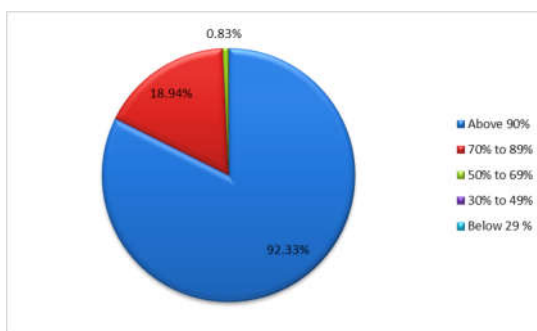
3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

PARTICULARS	PERCENTAGE
Above 90%	92.33%
70% to 89%	18.94%
50% to 69%	0.83%
30% to 49%	0%
Below 29 %	0%





## Internal Quality Assurance Cell

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

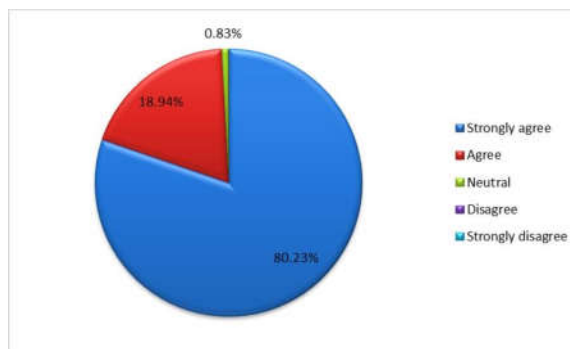
3 – Agree

2 – Neutral

1 – Disagree

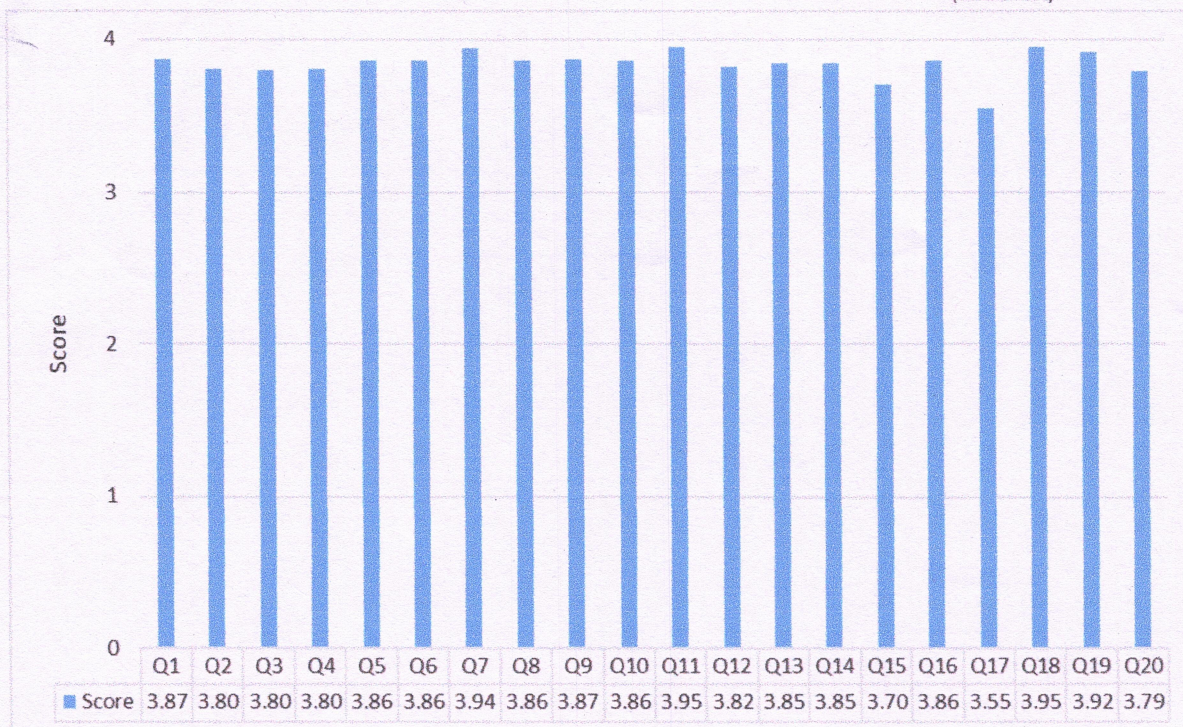
0 – Strongly disagree

PARTICULARS	PERCENTAGE
Strongly agree	80.23%
Agree	18.94%
Neutral	0.83%
Disagree	0%
Strongly disagree	0%



S. No	Questions	Score (Max 4)
1	How much of the syllabus was covered in the class?	3.87
2	How well did the teachers prepare for the classes?	3.80
3	How well were the teachers able to communicate?	3.80
4	The teacher's approach to teaching can best be described as	3.80
5	Fairness of the internal evaluation process by the teachers.	3.86
6	Was your performance in assignments discussed with you?	3.86
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.94
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.86
9	The institution provides multiple opportunities to learn and grow	3.87
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.86
11	Your mentor does a necessary follow-up with an assigned task to you.	3.95
12	The teachers illustrate the concepts through examples and applications	3.82
13	The teachers identify your strengths and encourage you with providing right level of challenges	3.85
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.85
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.70
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	3.86
17	Teachers encourage you to participate in extracurricular activities	3.55
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.95
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.92
20	The overall quality of teaching-learning process in your institute is	3.79





*Lab*  
*12/11*

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