

**CRITERION – 1**

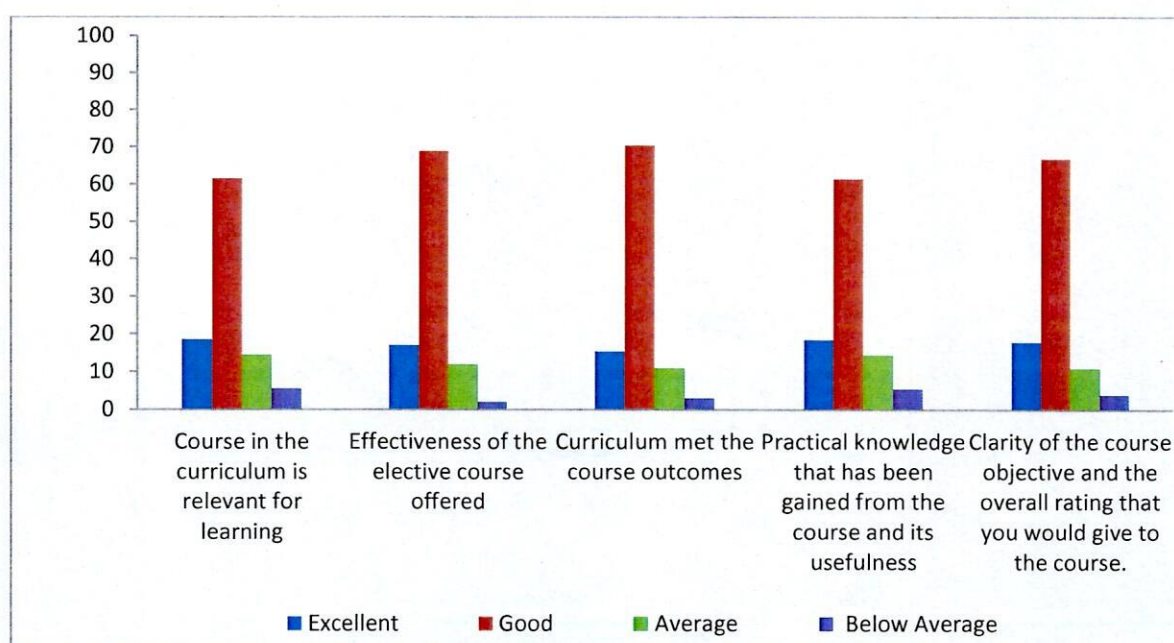
**Curricular Aspects**

**1.4.2 The feedback system of the Institution**

**Feedback Analysis of Stakeholder (2018-2019)**

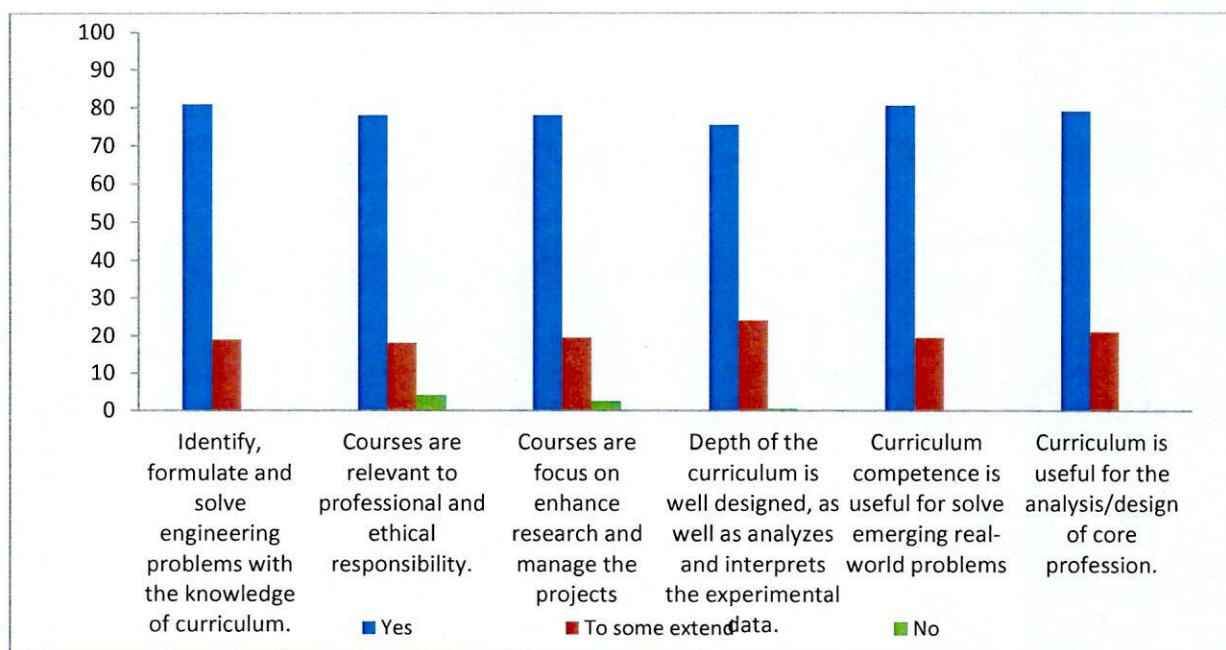
**Analysis of feedback by Students**

Description	Excellent	Good	Average	Below Average
Course in the curriculum is relevant for learning	153	507	120	45
Effectiveness of the elective course offered	140	569	99	16
Curriculum met the course outcomes	128	581	91	25
Practical knowledge that has been gained from the course and its usefulness	481	1600	377	143
Clarity of the course objective and the overall rating that you would give to the course.	468	1743	286	104



### Analysis of feedback by Alumni

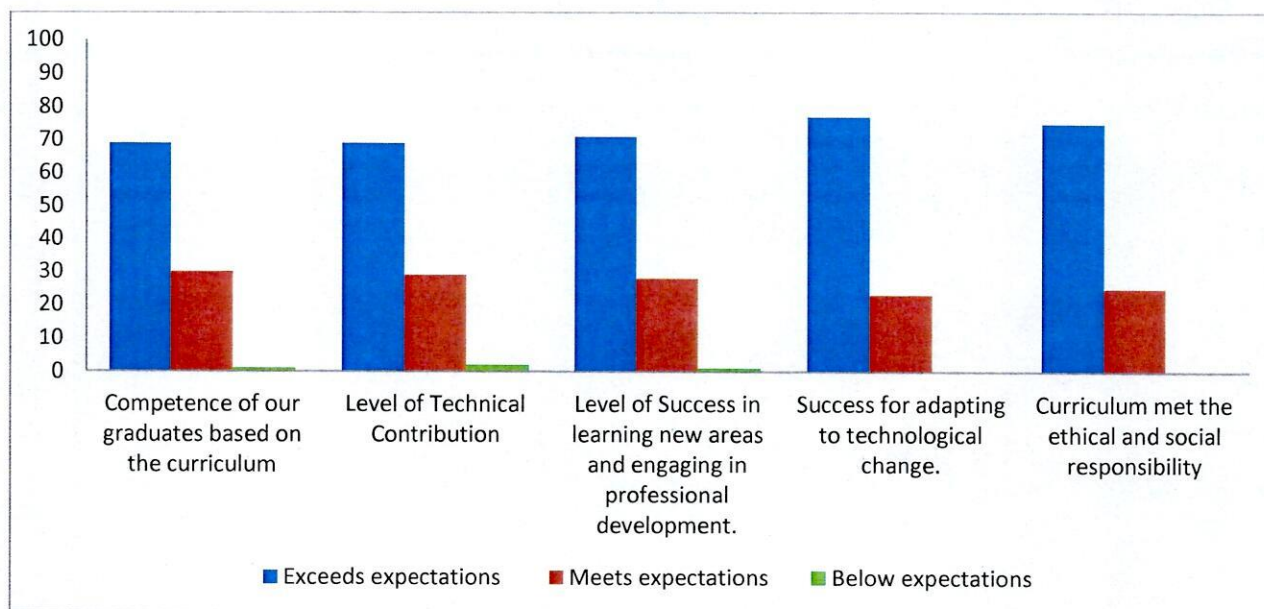
Description	Yes	To Some Extend	No
Identify, formulate and solve engineering problems with the knowledge of curriculum.	684	160	0
Courses are relevant to professional and ethical responsibility.	658	152	34
Courses are focus on enhance research and manage the projects	658	165	21
Depth of the curriculum is well designed, as well as analyzes and interprets the experimental data.	637	203	4
Curriculum competence is useful for solve emerging real-world problems	679	165	0
Curriculum is useful for the analysis/design of core profession.	667	177	0





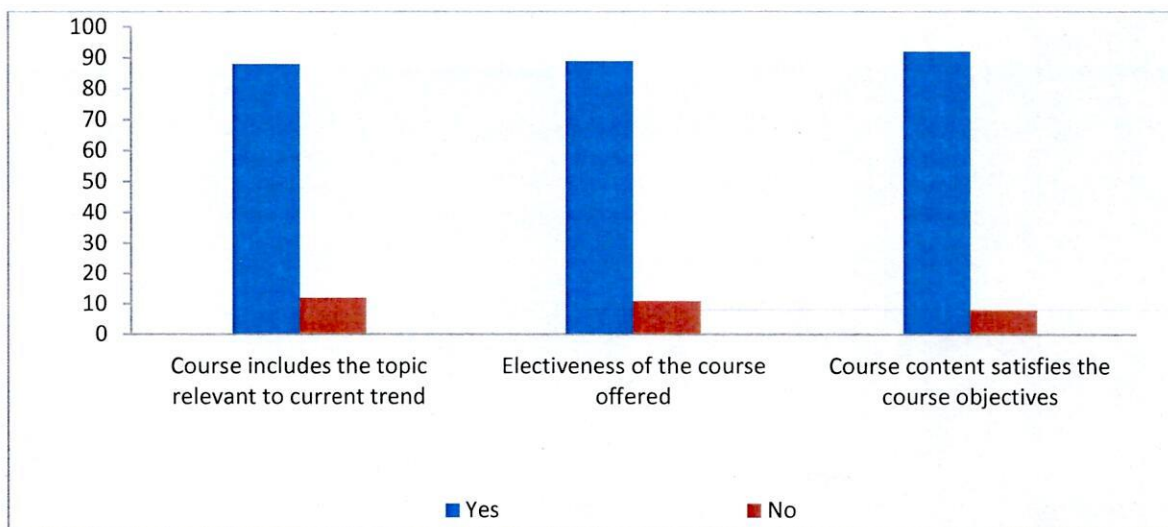
### Analysis of feedback by Employer

Description	Exceeds Expectations (%)	Meets Expectations (%)	Below Expectations (%)
Competence of our graduates based on the curriculum	69	30	1
Level of Technical Contribution	69	29	2
Level of Success in learning new areas and engaging in professional development.	71	28	1
Success for adapting to technological change.	77	23	0
Curriculum met the ethical and social responsibility	75	25	0



Analysis of feedback by Faculty

Description	Yes	No
Course includes the topic relevant to current trend	282	38
Electiveness of the course offered	285	35
Course content satisfies the course objectives	294	26



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